



Year 1 – Maths Learning – Week beginning 8th June

Please have a go at completing one of these activities per day. We would normally teach one Maths lesson per day in school; so this will therefore be equivalent to what your child would normally be doing. Thank you!

Number Bonds

Have a go at writing down your number bonds to 10 (20 if you're up for a challenge!) – how many can you think of? Ask an adult to set a timer and see how quickly you can do it! Do this a few times to try to beat your best time.

Espresso – Maths

Please make use of the 'Espresso' Maths videos/resources to support your child's learning.

Username – student17917

Password – pupils

To find the Maths resources, click 'Key Stage One' and then click 'Maths' in the drop down list. You will find a variety of videos and resources that cover each of the Year 1 Maths elements.



2D Shape

How many 2D shapes can you name? Make use of the 'Espresso' 2D shape video clips first. Can you discuss the 2D shapes and their properties? Have a go at using strips of paper – stick them onto a blank piece of paper to create various 2D shapes. Write down its name and properties next to/inside the shape.

Division

Have a look at the 'Espresso' video clips all about division. Can you practise writing the division symbol? What does this mean? Discuss it with an adult. Have a go at using objects and divide them. Come up with some simple problems, e.g. I have 8 grapes and I am going to share them between 2 people. How many will each person get? Write down the calculation for your problem, e.g. $8 \div 2 = 4$.

Number – Sequencing

Have a go at practising counting in 2s, 5s and 10s. Can you challenge yourself and count backwards too? Ask an adult to write down some sequences and miss out some numbers and you fill them in; using your skills of counting in 2s, 5s and 10s.

Subtraction – Finding the Difference

Can you have a go at finding the difference between two numbers? For example, what is the difference between 5 and 8? Put 5 in your head, and count on until you reach 8. What is the difference? Use counters/objects to help you. Write these down as subtraction sentences, e.g. $8 - 5 = 3$.